TCPAI QUESTIONNAIRE AND DATA

Higher Education EFL Teachers’ Attitude and Practices toward Critical Pedagogy Principle-based Classroom Activities

By

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ENGLISH EDUCATION STUDY PROGRAM

SCHOOL OF POSTGRADUATE STUDIES

UPI

2022

TEACHERS’ CRITICAL PEDAGOGY ATTITUDE AND IMPLEMENTATION

(Adapted from Ali *et al.*, 2016; Pishvaei & Kasaian, 2013; and Macki & Alibakhshi, 2011)

Dear Colleagues,

My name is Slamet Wahyud Yulianto. I am currently conducting research on critical pedagogy attitude and implementation possessed and performed by English teachers / instructors / lecturers in the context of English as a Foreign Language (EFL) in Indonesia. To help me, please fill in this questionnaire according to your own opinions and classroom practices. All responses provided will be confidential and used for research purpose only. Thank you very much for your cooperation. If you have any question regarding this research, feel free to contact me. I can be reached in [slamet.wahyudi.y@gmail.com](mailto:slamet.wahyudi.y@gmail.com)

Name:

Age:

Degree:

Teaching experience:

Institution:

Email address:

Whattsap Number:

I am willing to be contacted in case the researcher needs to get more data from me:

Attitude

1 : strongly disagree 2: disagree 3: neutral 4: agree 5: strongly agree

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Statement | 1 | 2 | 3 | 4 | 5 |
| 1 | Learning is a social process and it takes places as a result of social interaction |  |  |  |  |  |
| 2 | School is an appropriate place for discussing social problems and issues |  |  |  |  |  |
| 3 | Language may lead to a change in individuals’ culture and beliefs. |  |  |  |  |  |
| 4 | Language is an ideology, therefore, teaching a language is teaching a new ideology |  |  |  |  |  |
| 5 | There is a relationship between language, power, and ideology |  |  |  |  |  |
| 6 | Non-native speakers can communicate internationally with no need to speak like native-speakers |  |  |  |  |  |
| 7 | Non-native English teachers can be perfect teachers |  |  |  |  |  |
| 8 | English should only be taught through English |  |  |  |  |  |
| 9 | Learning English has priority over learning Indonesian |  |  |  |  |  |
| 10 | In English teaching, to make students accent close to that of native speakers is the most important point. |  |  |  |  |  |
| 11 | In English teaching as a foreign language, Indonesian language must not be used |  |  |  |  |  |
| 12 | Teacher must be aware of hidden curriculum and ideologies hidden in contents of educational course books |  |  |  |  |  |
| 13 | A teacher’s teaching method should be compatible with student’s interests |  |  |  |  |  |
| 14 | Only the teacher must speak in the class and students must only listen |  |  |  |  |  |
| 15 | There should be relation between students’ abilities and learning styles and teacher’s teaching methods and techniques |  |  |  |  |  |
| 16 | Students are not knowledgeable enough for program planning |  |  |  |  |  |
| 17 | Students are knowledge receivers and teacher is knowledge transmitter |  |  |  |  |  |
| 18 | Prior experiences of students provide the basis for learning new subjects and materials |  |  |  |  |  |
| 19 | Students must think about what they learn and take practical steps to realize them |  |  |  |  |  |
| 20 | Whatever is said in the classroom should help improve society |  |  |  |  |  |

The Negative ones – distractors: 8, 9, 10, 11, 14, 16, & 17.

Implementation

1: never 2: seldom 3: sometimes 4: usually 5: always

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Statement | 1 | 2 | 3 | 4 | 5 |
| 1 | In planning what to do in the classroom, I consider my students’ expectations and immediate needs. |  |  |  |  |  |
| 2 | In program planning, my students are involved. |  |  |  |  |  |
| 3 | My program tends to make students effective decision makers. |  |  |  |  |  |
| 4 | My students’ future needs and interest are considered for organizing my class agendas. |  |  |  |  |  |
| 5 | I adapt the teaching materials to suit my students in the class. |  |  |  |  |  |
| 6 | For teaching language skills, I try to relate topics in the syllabus to my students’ social and cultural experiences. |  |  |  |  |  |
| 7 | In my class, I just follow the goals and objectives of the program. |  |  |  |  |  |
| 8 | In my class, my students are knowledge receivers and I am knowledge transmitter. |  |  |  |  |  |
| 9 | I motivate my students to think critically about their own culture or previous experiences in life. |  |  |  |  |  |
| 10 | I believe I should involve all students in my class to promote equality and justice. |  |  |  |  |  |
| 11 | I believe in dialogism (dialogue) to solve the problems in the classroom. |  |  |  |  |  |
| 12 | In my class, I do not find enough time to learn about my students’ hopes, needs, and interests. |  |  |  |  |  |
| 13 | In my class, whenever possible, I let my students take the teacher’s role. |  |  |  |  |  |
| 14 | I try to connect my instruction to the real lives of my students. |  |  |  |  |  |
| 15 | I am interested in learning new things from my students and sharing the responsibilities in the class. |  |  |  |  |  |
| 16 | In the process of language teaching and learning, my students and I collaborate with each other to come to a conclusion. |  |  |  |  |  |
| 17 | In class discussion, I do not allow all students to express their opinions. |  |  |  |  |  |
| 18 | I continuously evaluate my students. |  |  |  |  |  |
| 19 | I evaluate my students only at the end of the term. |  |  |  |  |  |
| 20 | Students in my class evaluate themselves. |  |  |  |  |  |

The negative ones – distractors: 7, 8, 17, & 19

Respondents’ Identity

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No. | Nama | Telpon | Usia | Pendidikan | Institusi |
| 51 | Yopsi Aprilika | 085317223287 | 25 – 34 | Bachelor | SD |
| 53 | Ashleigh Robertson | +61431510344 | 25 – 34 | Bachelor | SD |
| 2 | Sunara | 085294402214 | 45 - 54 | Master | SMA |
| 4 | Yayu Sri Rahayu | 085316049886 | 25 - 34 | Bachelor | SMA |
| 14 | Risna Puspita Sari | 085222076131 | 25 - 34 | Master | SMA |
| 16 | Rudiyana, S.S., M.Pd | 089634557283 | 35 - 44 | Master | SMA |
| 17 | Nurlela Idris | 081286297095 | 25 - 34 | Bachelor | SMA |
| 19 | Gilang | 085316050535 | 25 - 34 | Master | SMA |
| 21 | Partinah | 089531959049 | 45 - 54 | Bachelor | SMA |
| 25 | Nandi Kusnindar | 085222392776 | 45 - 54 | Master | SMA |
| 28 | Muna munawarotul hasanaj | 085115322288 | 25 - 34 | Bachelor | SMA |
| 30 | Elvin Fathonah | 089655635550 | 55 - 64 | Master | SMA |
| 32 | Ace Sudrajat | 085294599148 | 45 - 54 | Master | SMA |
| 33 | Nurdin Setiawan | 085315050247 | 55 - 64 | Bachelor | SMA |
| 34 | Yusnawati | 085352706746 | 45 - 54 | Bachelor | SMA |
| 38 | Junengsih, S.Pd |  | 35 - 44 | Bachelor | SMA |
| 40 | Marhasni | 085397791786 | 25 - 34 | Bachelor | SMA |
| 46 | De Sri Wahyuning | 081323127434 | 35 - 44 | Bachelor | SMA |
| 47 | Yulia | 081221379711 | 35 - 44 | Bachelor | SMA |
| 49 | Marni Hartati | 08973969408 | 35 - 44 | Master | SMA |
| 13 | Anugrah |  | 25 - 34 | Bachelor | SMP |
| 18 | Roy Nor Dani | 081311167808 | 45 - 54 | Bachelor | SMP |
| 20 | Sumini wardani | 081775425990 | 35 - 44 | Bachelor | SMP |
| 22 | Umroh | 085722549128 | 25 - 34 | Bachelor | SMP |
| 23 | Asarina Jehan Juliani | 0819685574 | 25 - 34 | Bachelor | SMP |
| 24 | Dewi Saripah, M.Pd | 081223155067 | 35 - 44 | Master | SMP |
| 26 | Siti Ahadiah Nurjanah | 081389190654 | 35 - 44 | Bachelor | SMP |
| 27 | Fitriah Sukmawati |  | 35 - 44 | Bachelor | SMP |
| 29 | Emma Rosmawanti | 08122250544 | 35 - 44 | Bachelor | SMP |
| 31 | Imas Masitoh | 085315384393 | 35 - 44 | Bachelor | SMP |
| 35 | Eros Rosmiati, S.Pd | 085221065683 | 45 - 54 | Bachelor | SMP |
| 36 | Agit Septiawan | 081222977375 | 25 - 34 | Master | SMP |
| 37 | Fatmah Tresnasih | 085624180855 | 45 - 54 | Bachelor | SMP |
| 39 | Rudi Rudiman | 085220920332 | 55 - 64 | Bachelor | SMP |
| 41 | Resi Nursetra | 081318109004 | 25 - 34 | Bachelor | SMP |
| 42 | Noor Aziza | 08119881700 | 25 - 34 | Bachelor | SMP |
| 43 | Wawan Karnawan | 081323141517 | 35 - 44 | Master | SMP |
| 44 | Tiktik Nurparida | 081214146720 | 35 - 44 | Master | SMP |
| 48 | Neng Iit Stri Rahayu | 082126941108 | 25 - 34 | Bachelor | SMP |
| 50 | Nina Rosita Fadilah | 085861249656 | 35- 44 | Bachelor | SMP |
| 1 | Lusiana Suciati Dewi | 081221197201 | 25 - 34 | Master | Univ |
| 3 | Mimin Aminah |  | 25 - 34 | Master | Univ |
| 5 | Nia Roistika | 085735818157 | 35 - 44 | Master | Univ |
| 6 | Firima Zona Tanjung | 087811002777 | 25 - 34 | Master | Univ |
| 7 | Jufrianto Sibarani | 08122402465 | 55 - 64 | Master | Univ |
| 8 | Yustika Nur Fajriah | 082120228678 | 25 - 34 | Master | Univ |
| 9 | Sophia Fithri | 085279026370 | 25 - 34 | Master | Univ |
| 10 | Melvina | 082320435376 | 35 - 44 | Master | Univ |
| 11 | Muhammad Anjar Nugraha | 085287823389 | 25 - 34 | Master | Univ |
| 12 | Dody Wahyudi Purnama | 08112331982 | 35 - 44 | Master | Univ |
| 15 | Fauzi Miftakh | 085281825353 | 25 - 34 | Master | Univ |
| 45 | Waliyadin | 0895423467695 | 25 - 34 | Master | Univ. |
| 52 | Hanif Nurcholish Adiantika | 087729679734 | 25 – 34 | Master | Univ. |
| 54 | Metty Agustine Primary | 08112014793 | 45 - 54 | Master | Univ. |

The Consistency between Attitude and Implementation Score

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** | Institution: | **AVERAGE IMPLEMENTATION** | **AVERAGE ATTITUDE** |
| Yopi Aprilika | SD | **4,00** | **3,55** |
| Ashleigh Robertson | SD | **3,40** | **3,20** |
| ANUGRAH | SMP | **3,20** | **2,75** |
| Roy Nor Dani | SMP | **3,65** | **3,65** |
| Sumini wardani | SMP | **4,30** | **4,15** |
| Umroh | SMP | **3,60** | **3,45** |
| Asarina Jehan Juliani | SMP | **4,20** | **3,85** |
| Dewi Saripah, M.Pd | SMP | **3,90** | **3,70** |
| SITI AHADIAH N. | SMP | **4,10** | **4,05** |
| Fitriah Sukmawati | SMP | **3,40** | **4,05** |
| Emma Rosmawanti | SMP | **3,40** | **4,00** |
| Imas Masitoh | SMP | **4,05** | **4,10** |
| Eros Rosmiati, S.Pd | SMP | **4,40** | **3,80** |
| Agit Septiawan | SMP | **3,75** | **3,65** |
| Fatmah Tresnasih | SMP | **3,85** | **3,70** |
| Rudi Rudiman | SMP | **4,65** | **4,65** |
| Resi Nursetra | SMP | **4,35** | **4,45** |
| Noor Aziza | SMP | **3,65** | **3,50** |
| Wawan Karnawan | SMP | **4,45** | **4,00** |
| TIKTIK NURPARIDA | SMP | **3,60** | **3,65** |
| Neng Iit Sri Rahayu | SMP | **3,00** | **3,15** |
| Nina Rosita Fadilah | SMP | **4,85** | **4,80** |
| Sunara | SMA | **3,65** | **3,10** |
| Yayu Sri Rahayu | SMA | **3,70** | **3,90** |
| risna puspita sari | SMA | **4,20** | **4,45** |
| Rudiyana, S.S., M.Pd | SMA | **3,90** | **3,90** |
| Nurlela Idris | SMA | **3,30** | **3,90** |
| Gilang | SMA | **3,00** | **3,00** |
| Partinah | SMA | **3,05** | **3,35** |
| Nandi Kusnindar | SMA | **3,85** | **3,90** |
| Muna munawarotul h. | SMA | **3,85** | **3,80** |
| ELVIN FATHONAH | SMA | **3,70** | **3,50** |
| Ace Sudrajat | SMA | **4,20** | **4,40** |
| Nurdin Setiawan | SMA | **3,70** | **3,75** |
| Yusnawati | SMA | **3,90** | **3,90** |
| Junengsih, S.Pd | SMA | **3,70** | **4,35** |
| Marhasni | SMA | **3,95** | **3,35** |
| De Sri Wahyuning | SMA | **3,95** | **3,95** |
| Marni Hartati | SMA | **3,90** | **3,70** |
| Yulia | SMA | **4,10** | **3,90** |
| Lusiana Suciati Dewi | Univ | **3,65** | **3,65** |
| Mimin Aminah | Univ | **3,50** | **3,35** |
| Nia Roistika | Univ | **4,00** | **3,95** |
| Firima Zona Tanjung | Univ | **3,70** | **3,55** |
| Jufrianto Sibarani | Univ | **3,60** | **3,40** |
| yustika nur fajriah | Univ | **3,60** | **3,35** |
| Sophia Fithri | Univ | **3,70** | **3,80** |
| Melvina | Univ | **3,75** | **3,90** |
| Muhammad Anjar N. | Univ | **3,65** | **3,20** |
| Dody Wahyudi Purnama | Univ | **3,30** | **3,50** |
| Fauzi Miftakh | Univ | **3,55** | **3,45** |
|  |  |  |  |
| Waliyadin | Univ. | **3,65** | **3,70** |
| Hanif Nurcholish A. | Univ. | **3,70** | **3,50** |
| Metty Agustine Primary | Univ. | **3,95** | **4,10** |

NO MORE THAN 0.05 DIFFERENT IS STILL CINSEDERED AS CONSISTENT

SUDAH TANPA DITRACTOR

Percentage (%) of each statement from 54 respondents

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| No. | Statement | 1 | 2 | 3 | 4 | 5 |
| 1 | Learning is a social process and it takes places as a result of social interaction | 0 | 1,9 | 7,4 | 20,4 | 70,4 |
| 2 | School is an appropriate place for discussing social problems and issues | 0 | 7,4 | 14,8 | 33,3 | 44,4 |
| 3 | Language may lead to a change in individuals’ culture and beliefs. | 1,9 | 5,6 | 11,1 | 35,2 | 46,3 |
| 4 | Language is an ideology, therefore, teaching a language is teaching a new ideology | 0 | 5,6 | 22,2 | 35,2 | 37 |
| 5 | There is a relationship between language, power, and ideology | 0 | 3,7 | 13 | 35,2 | 48,1 |
| 6 | Non-native speakers can communicate internationally with no need to speak like native-speakers | 0 | 3,7 | 14,8 | 35,2 | 46,3 |
| 7 | Non-native English teachers can be perfect teachers | 3,7 | 3,7 | 11,1 | 35,2 | 46,3 |
| 8 | English should only be taught through English | 5,6 | 22,2 | 29,6 | 33,3 | 9,3 |
| 9 | Learning English has priority over learning Indonesian | 9,3 | 22,2 | 29,6 | 27,8 | 11,1 |
| 10 | In English teaching, to make students accent close to that of native speakers is the most important point. | 11,1 | 18,5 | 27,8 | 31,5 | 11,1 |
| 11 | In English teaching as a foreign language, Indonesian language must not be used | 20,4 | 31,5 | 29,6 | 16,7 | 1,9 |
| 12 | Teacher must be aware of hidden curriculum and ideologies hidden in contents of educational course books | 0 | 0 | 20,4 | 40,7 | 38,9 |
| 13 | A teacher’s teaching method should be compatible with student’s interests | 0 | 0 | 5,6 | 29,6 | 64,8 |
| 14 | Only the teacher must speak in the class and students must only listen | 70,4 | 18,5 | 3,7 | 0 | 7,4 |
| 15 | There should be relation between students’ abilities and learning styles and teacher’s teaching methods and techniques | 3,7 | 1,9 | 1,9 | 27,8 | 64,8 |
| 16 | Students are not knowledgeable enough for program planning | 13 | 35,2 | 29,6 | 16,7 | 5,6 |
| 17 | Students are knowledge receivers and teacher is knowledge transmitter | 18,5 | 25,9 | 22,2 | 16,7 | 16,70 |
| 18 | Prior experiences of students provide the basis for learning new subjects and materials | 0 | 0 | 11,1 | 46,3 | 42,6 |
| 19 | Students must think about what they learn and take practical steps to realize them | 0 | 0 | 11,1 | 33,3 | 55,6 |
| 20 | Whatever is said in the classroom should help improve the quality of social condition | 0 | 0 | 14,8 | 40,7 | 44,4 |
| 1 | In planning what to do in the classroom, I consider my students’ expectations and immediate needs. | 0 | 0 | 9,3 | 42,6 | 48,1 |
| 2 | In program planning, my students are involved. | 1,9 | 6,5 | 25,9 | 51,9 | 14,8 |
| 3 | My program tends to make students effective decision makers. | 0 | 0 | 18,5 | 59,3 | 22,2 |
| 4 | My students’ future needs and interest are considered for organizing my class agendas. | 0 | 5,6 | 9,3 | 44,4 | 40,7 |
| 5 | I adapt the teaching materials to suit my students’ cultural background and learning styles in the class. | 0 | 0 | 11,1 | 46,3 | 42,6 |
| 6 | For teaching language skills, I try to relate topics in the syllabus to my students’ social and cultural experiences. | 0 | 0 | 5,6 | 50 | 44,4 |
| 7 | In my class, I just follow the goals and objectives of the lesson. | 0 | 9,3 | 35,2 | 38,9 | 16,7 |
| 8 | In my class, my students are knowledge receivers and I am knowledge transmitter. | 4,7 | 27,8 | 33,3 | 18,5 | 13 |
| 9 | I motivate my students to think critically about their own culture or previous experiences in life. | 1,9 | 1,9 | 7,4 | 44,4 | 44,4 |
| 10 | I believe I should involve all students in my class to promote equality and justice. | 1,9 | 1,9 | 16,7 | 29,6 | 50 |
| 11 | I believe in dialogism (dialogue) to solve the problems in the classroom. | 0 | 0 | 5,6 | 35,2 | 59,3 |
| 12 | In my class, I do not find enough time to learn about my students’ hopes, needs, and interests. | 7,4 | 35,2 | 37 | 11,1 | 9,3 |
| 13 | In my class, whenever possible, I let my students take the teacher’s role. | 5,6 | 5,6 | 35,2 | 35,2 | 18,5 |
| 14 | I try to connect my instruction to the real lives of my students. | 0 | 0 | 14,8 | 51,9 | 33,3 |
| 15 | I am interested in learning new things from my students and sharing the responsibilities in the class. | 0 | 0 | 11,1 | 42,6 | 46,3 |
| 16 | In the process of language teaching and learning, my students and I collaborate with each other to come to a conclusion at the end of every lesson. | 0 | 1,9 | 13 | 42,6 | 42,6 |
| 17 | In class discussion, I do not allow all students to express their opinions. | 30 | 27,8 | 11,1 | 1,9 | 3,7 |
| 18 | I continuously evaluate my students. | 0 | 1,9 | 5,6 | 46,3 | 46,3 |
| 19 | I evaluate my students only at the end of the term. | 13 | 38,9 | 22,2 | 20,4 | 5,6 |
| 20 | Students in my class evaluate themselves. | 5,6 | 16,7 | 37 | 35,2 | 5,6 |

Attitude Scale

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nama** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | Average |
| Yopi Aprilika | 5 | 5 | 2 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 2 | 3 | 5 | 1 | 5 | 2 | 5 | 4 | 5 | 3 | **3,55** |
| Ashleigh Robertson | 5 | 5 | 5 | 4 | 4 | 3 | 2 | 3 | 2 | 2 | 4 | 3 | 4 | 1 | 4 | 2 | 1 | 3 | 3 | 4 | **3,20** |
| ANUGRAH | 3 | 3 | 2 | 2 | 2 | 5 | 1 | 4 | 3 | 5 | 1 | 3 | 4 | 1 | 1 | 2 | 2 | 3 | 5 | 3 | **2,75** |
| Roy Nor Dani | 5 | 4 | 4 | 3 | 5 | 3 | 4 | 2 | 2 | 4 | 2 | 4 | 5 | 1 | 5 | 2 | 5 | 4 | 5 | 4 | **3,65** |
| Sumini wardani | 5 | 5 | 1 | 5 | 5 | 5 | 1 | 5 | 3 | 4 | 4 | 4 | 5 | 1 | 5 | 5 | 5 | 5 | 5 | 5 | **4,15** |
| Umroh | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 1 | 1 | 1 | 1 | 5 | 5 | 1 | 5 | 2 | 1 | 5 | 5 | 5 | **3,45** |
| Asarina Jehan Juliani | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 3 | 3 | 3 | 2 | 4 | 5 | 1 | 5 | 2 | 3 | 5 | 5 | 5 | **3,85** |
| Dewi Saripah, M.Pd | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 2 | 1 | 3 | 2 | 5 | 5 | 1 | 5 | 2 | 2 | 4 | 4 | 5 | **3,70** |
| SITI AHADIAH N. | 5 | 4 | 5 | 5 | 5 | 4 | 3 | 4 | 5 | 4 | 3 | 4 | 5 | 1 | 5 | 1 | 3 | 5 | 5 | 5 | **4,05** |
| Fitriah Sukmawati | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 2 | 3 | 4 | 3 | 5 | 5 | 2 | 5 | 2 | 1 | 5 | 5 | 5 | **4,05** |
| Emma Rosmawanti | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 1 | 5 | 4 | 1 | 4 | 5 | 4 | **4,00** |
| Imas Masitoh | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 3 | 3 | 5 | 1 | 5 | 4 | 4 | 5 | 5 | 4 | **4,10** |
| Eros Rosmiati, S.Pd | 5 | 5 | 5 | 3 | 3 | 5 | 4 | 4 | 2 | 4 | 1 | 4 | 5 | 1 | 4 | 4 | 4 | 4 | 4 | 5 | **3,80** |
| Agit Septiawan | 4 | 4 | 4 | 3 | 3 | 5 | 5 | 3 | 4 | 4 | 3 | 5 | 4 | 2 | 4 | 3 | 2 | 4 | 4 | 3 | **3,65** |
| Fatmah Tresnasih | 5 | 5 | 5 | 4 | 4 | 2 | 4 | 3 | 2 | 3 | 1 | 5 | 5 | 1 | 5 | 3 | 3 | 5 | 4 | 5 | **3,70** |
| Rudi Rudiman | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | **4,65** |
| Resi Nursetra | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 1 | 5 | 4 | 3 | 4 | 5 | 5 | **4,45** |
| Noor Aziza | 4 | 4 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 2 | 4 | 2 | 3 | 4 | 4 | 4 | **3,50** |
| Wawan Karnawan | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 3 | 4 | 5 | 2 | 4 | 3 | 3 | 3 | 3 | 4 | **4,00** |
| TIKTIK NURPARIDA | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 1 | 5 | 2 | 1 | 4 | 4 | 4 | **3,65** |
| Neng Iit Sri Rahayu | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 2 | 2 | 3 | 2 | 3 | 4 | 2 | 4 | 3 | 2 | 4 | 4 | 4 | **3,15** |
| Nina Rosita Fadilah | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | **4,80** |
| Sunara | 2 | 2 | 2 | 2 | 4 | 4 | 4 | 4 | 3 | 2 | 2 | 4 | 4 | 2 | 4 | 3 | 2 | 4 | 4 | 4 | **3,10** |
| Yayu Sri Rahayu | 4 | 5 | 5 | 4 | 5 | 3 | 2 | 5 | 3 | 3 | 2 | 5 | 5 | 1 | 5 | 3 | 4 | 4 | 5 | 5 | **3,90** |
| risna puspita sari | 5 | 5 | 4 | 5 | 4 | 4 | 3 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | **4,45** |
| Rudiyana, S.S., M.Pd | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 2 | 1 | 3 | 1 | 5 | 5 | 1 | 5 | 4 | 2 | 5 | 5 | 5 | **3,90** |
| Nurlela Idris | 3 | 3 | 3 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 2 | 2 | 3 | 3 | 4 | 4 | **3,90** |
| Gilang | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | **3,00** |
| Partinah | 3 | 3 | 4 | 3 | 3 | 5 | 4 | 3 | 3 | 3 | 3 | 4 | 4 | 2 | 4 | 2 | 2 | 5 | 4 | 3 | **3,35** |
| Nandi Kusnindar | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 1 | 3 | 1 | 5 | 5 | 1 | 5 | 3 | 3 | 4 | 5 | 5 | **3,90** |
| Muna munawarotul h. | 5 | 5 | 5 | 3 | 4 | 4 | 5 | 4 | 3 | 3 | 3 | 3 | 5 | 1 | 5 | 3 | 4 | 4 | 3 | 4 | **3,80** |
| ELVIN FATHONAH | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 3 | 1 | 1 | 5 | 5 | 1 | 1 | 1 | 1 | 5 | 5 | 5 | **3,50** |
| Ace Sudrajat | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 4 | 5 | 2 | 5 | 5 | 1 | 5 | 4 | 5 | 5 | 5 | 5 | **4,40** |
| Nurdin Setiawan | 5 | 2 | 4 | 4 | 2 | 4 | 5 | 2 | 3 | 4 | 3 | 5 | 5 | 1 | 5 | 3 | 5 | 4 | 5 | 4 | **3,75** |
| Yusnawati | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 2 | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | **3,90** |
| Junengsih, S.Pd | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 1 | 5 | 3 | 5 | 5 | 5 | 5 | **4,35** |
| Marhasni | 4 | 2 | 4 | 2 | 3 | 4 | 4 | 2 | 3 | 2 | 2 | 3 | 5 | 1 | 5 | 2 | 4 | 5 | 5 | 5 | **3,35** |
| De Sri Wahyuning | 4 | 4 | 4 | 5 | 5 | 3 | 5 | 4 | 5 | 2 | 2 | 4 | 4 | 2 | 5 | 4 | 4 | 4 | 4 | 5 | **3,95** |
| Marni Hartati | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 3 | 2 | 1 | 1 | 5 | 5 | 2 | 5 | 1 | 2 | 5 | 5 | 4 | **3,70** |
| Yulia | 5 | 2 | 5 | 5 | 5 | 4 | 3 | 3 | 4 | 4 | 2 | 3 | 4 | 1 | 5 | 3 | 5 | 5 | 5 | 5 | **3,90** |
| Lusiana Suciati Dewi | 4 | 3 | 5 | 5 | 5 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 4 | 1 | 4 | 2 | 4 | 4 | 3 | 3 | **3,65** |
| Mimin Aminah | 4 | 3 | 4 | 3 | 4 | 5 | 4 | 3 | 3 | 1 | 2 | 4 | 5 | 1 | 5 | 2 | 2 | 3 | 5 | 4 | **3,35** |
| Nia Roistika | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 2 | 3 | 4 | 5 | 1 | 4 | 4 | 2 | 5 | 5 | 3 | **3,95** |
| Firima Zona Tanjung | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 2 | 2 | 2 | 2 | 4 | 4 | 1 | 5 | 1 | 1 | 4 | 5 | 4 | **3,55** |
| Jufrianto Sibarani | 5 | 4 | 4 | 3 | 5 | 2 | 3 | 3 | 4 | 3 | 1 | 5 | 4 | 1 | 4 | 2 | 2 | 5 | 4 | 4 | **3,40** |
| yustika nur fajriah | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 2 | 2 | 1 | 2 | 5 | 5 | 1 | 5 | 1 | 1 | 4 | 4 | 4 | **3,35** |
| Sophia Fithri | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 4 | 1 | 2 | 2 | 5 | 5 | 1 | 5 | 3 | 2 | 5 | 4 | 5 | **3,80** |
| Melvina | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 3 | 4 | 5 | 1 | 4 | 2 | 2 | 4 | 5 | 5 | **3,90** |
| Muhammad Anjar N. | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 2 | 2 | 2 | 1 | 4 | 4 | 1 | 4 | 1 | 1 | 4 | 4 | 4 | **3,20** |
| Dody Wahyudi Purnama | 4 | 4 | 3 | 4 | 3 | 5 | 5 | 4 | 4 | 3 | 2 | 3 | 3 | 2 | 4 | 3 | 3 | 4 | 3 | 4 | **3,50** |
| Fauzi Miftakh | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 2 | 2 | 1 | 3 | 4 | 4 | 1 | 5 | 2 | 2 | 4 | 4 | 4 | **3,45** |
| Waliyadin | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 2 | 2 | 1 | 5 | 5 | 1 | 5 | 1 | 1 | 5 | 5 | 5 | **3,70** |
| Hanif Nurcholish A. | 5 | 4 | 3 | 3 | 3 | 5 | 5 | 3 | 2 | 4 | 3 | 3 | 5 | 1 | 5 | 2 | 3 | 4 | 4 | 3 | **3,50** |
| Metty Agustine Primary | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 2 | 3 | 4 | 5 | 1 | 5 | 3 | 3 | 5 | 5 | 5 | **4,10** |

Implementation Scale

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nama** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | Average |
| Yopi Aprilika | 5 | 3 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 2 | 4 | 5 | 5 | 5 | 1 | 5 | 2 | 3 | **4,00** |
| Ashleigh Robertson | 4 | 3 | 4 | 4 | 4 | 4 | 3 | 2 | 5 | 4 | 5 | 2 | 2 | 4 | 4 | 2 | 2 | 4 | 2 | 4 | **3,40** |
| ANUGRAH | 3 | 2 | 4 | 2 | 3 | 5 | 4 | 3 | 1 | 1 | 4 | 5 | 3 | 5 | 5 | 4 | 1 | 3 | 3 | 3 | **3,20** |
| Roy Nor Dani | 5 | 5 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 5 | 3 | 3 | 4 | 4 | 3 | 1 | 5 | 2 | 3 | **3,65** |
| Sumini wardani | 5 | 3 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 3 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | **4,30** |
| Umroh | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 2 | 4 | 5 | 4 | 2 | 1 | 5 | 4 | 4 | 1 | 5 | 1 | 3 | **3,60** |
| Asarina Jehan Juliani | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 4 | 5 | 5 | 4 | 2 | 4 | 5 | 5 | 5 | 1 | 5 | 3 | 4 | **4,20** |
| Dewi Saripah, M.Pd | 5 | 3 | 4 | 5 | 4 | 5 | 3 | 3 | 5 | 5 | 4 | 2 | 3 | 4 | 5 | 5 | 2 | 5 | 3 | 3 | **3,90** |
| SITI AHADIAH NURJANAH | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 1 | 1 | 5 | 5 | 5 | 1 | 5 | 4 | 4 | **4,10** |
| Fitriah Sukmawati | 4 | 3 | 3 | 4 | 4 | 4 | 2 | 1 | 5 | 5 | 5 | 2 | 3 | 4 | 4 | 4 | 1 | 4 | 2 | 4 | **3,40** |
| Emma Rosmawanti | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 2 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 4 | 1 | 4 | 2 | 3 | **3,40** |
| Imas Masitoh | 4 | 5 | 5 | 5 | 3 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 1 | 5 | 2 | 4 | **4,05** |
| Eros Rosmiati, S.Pd | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 1 | 5 | 1 | 3 | **4,40** |
| Agit Septiawan | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 2 | 4 | 4 | 4 | 3 | 3 | 4 | 5 | 5 | 1 | 4 | 4 | 3 | **3,75** |
| Fatmah Tresnasih | 5 | 4 | 4 | 5 | 5 | 5 | 2 | 2 | 5 | 5 | 5 | 2 | 5 | 4 | 4 | 5 | 2 | 4 | 2 | 2 | **3,85** |
| Rudi Rudiman | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 3 | 4 | 4 | 4 | **4,65** |
| Resi Nursetra | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 1 | 5 | 2 | 4 | **4,35** |
| Noor Aziza | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 2 | 3 | 3 | 4 | 4 | 1 | 5 | 4 | 4 | **3,65** |
| Wawan Karnawan | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 3 | 5 | 5 | 3 | **4,45** |
| TIKTIK NURPARIDA | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 4 | 2 | 5 | 4 | 3 | 4 | 4 | 4 | 4 | 4 | 2 | 2 | **3,60** |
| Neng Iit Sri Rahayu | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 2 | 4 | 3 | 4 | 2 | 1 | 3 | 4 | 4 | 2 | 4 | 1 | 1 | **3,00** |
| Nina Rosita Fadilah | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | **4,85** |
| Sunara | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 4 | 4 | 2 | 4 | 4 | 2 | **3,65** |
| Yayu Sri Rahayu | 5 | 4 | 4 | 2 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 3 | 3 | 4 | 2 | 5 | 4 | 4 | **3,70** |
| risna puspita sari | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 2 | 4 | 4 | 5 | 5 | 2 | 5 | 4 | 4 | **4,20** |
| Rudiyana, S.S., M.Pd | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 2 | 5 | 5 | 5 | 3 | 3 | 5 | 5 | 5 | 1 | 5 | 1 | 2 | **3,90** |
| Nurlela Idris | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 4 | 3 | **3,30** |
| Gilang | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | **3,00** |
| Partinah | 3 | 3 | 3 | 3 | 4 | 4 | 3 | 2 | 4 | 4 | 3 | 2 | 3 | 4 | 4 | 3 | 1 | 4 | 2 | 2 | **3,05** |
| Nandi Kusnindar | 5 | 3 | 4 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 5 | 3 | 3 | 5 | 4 | 3 | 2 | 4 | 3 | 3 | **3,85** |
| Muna munawarotul h. | 5 | 5 | 5 | 5 | 4 | 5 | 3 | 3 | 2 | 3 | 5 | 3 | 4 | 4 | 5 | 5 | 1 | 4 | 3 | 3 | **3,85** |
| ELVIN FATHONAH | 5 | 1 | 3 | 5 | 5 | 3 | 4 | 1 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 2 | 4 | 2 | 2 | **3,70** |
| Ace Sudrajat | 5 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 4 | 5 | 5 | 5 | 1 | 5 | 2 | 4 | **4,20** |
| Nurdin Setiawan | 4 | 4 | 3 | 3 | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 3 | 4 | 1 | 4 | 3 | 2 | **3,70** |
| Yusnawati | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | **3,90** |
| Junengsih, S.Pd | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 2 | 4 | 3 | 4 | 3 | 3 | 4 | 3 | 4 | 2 | 4 | 2 | 3 | **3,70** |
| Marhasni | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 2 | 4 | 3 | 5 | 5 | 2 | 2 | 4 | 4 | **3,95** |
| De Sri Wahyuning | 5 | 5 | 4 | 4 | 5 | 5 | 3 | 4 | 5 | 4 | 5 | 2 | 3 | 5 | 5 | 5 | 1 | 5 | 3 | 1 | **3,95** |
| Marni Hartati | 4 | 4 | 5 | 5 | 5 | 5 | 3 | 1 | 5 | 5 | 5 | 1 | 5 | 5 | 5 | 5 | 1 | 4 | 1 | 4 | **3,90** |
| Yulia | 5 | 4 | 5 | 5 | 5 | 5 | 3 | 3 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 1 | 5 | 2 | 1 | **4,10** |
| Lusiana Suciati Dewi | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 2 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 2 | **3,65** |
| Mimin Aminah | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 2 | 4 | 4 | 5 | 3 | 4 | 3 | 4 | 4 | 1 | 5 | 1 | 4 | **3,50** |
| Nia Roistika | 5 | 2 | 4 | 5 | 5 | 5 | 3 | 3 | 4 | 3 | 5 | 3 | 5 | 5 | 5 | 5 | 1 | 4 | 3 | 5 | **4,00** |
| Firima Zona Tanjung | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 2 | 5 | 5 | 5 | 2 | 4 | 5 | 5 | 4 | 1 | 4 | 3 | 2 | **3,70** |
| Jufrianto Sibarani | 4 | 3 | 4 | 4 | 4 | 4 | 5 | 3 | 5 | 5 | 4 | 3 | 3 | 4 | 4 | 3 | 1 | 5 | 1 | 3 | **3,60** |
| yustika nur fajriah | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 2 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | **3,60** |
| Sophia Fithri | 5 | 3 | 3 | 5 | 5 | 5 | 4 | 3 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 1 | 5 | 2 | 3 | **3,70** |
| Melvina | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 5 | 2 | 3 | 4 | 4 | 5 | 2 | 5 | 2 | 4 | **3,75** |
| Muhammad Anjar N. | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 3 | 4 | 1 | 4 | 2 | 4 | **3,65** |
| Dody Wahyudi Purnama | 4 | 3 | 3 | 3 | 4 | 4 | 3 | 3 | 3 | 4 | 5 | 3 | 2 | 3 | 3 | 3 | 2 | 5 | 2 | 4 | **3,30** |
| Fauzi Miftakh | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 2 | 5 | 5 | 4 | 2 | 4 | 4 | 4 | 4 | 2 | 4 | 2 | 3 | **3,55** |
| Waliyadin | 5 | 4 | 4 | 5 | 5 | 5 | 2 | 1 | 5 | 5 | 5 | 1 | 4 | 4 | 4 | 4 | 1 | 4 | 2 | 3 | **3,65** |
| Hanif Nurcholish A. | 3 | 3 | 3 | 2 | 4 | 4 | 3 | 3 | 4 | 5 | 5 | 3 | 2 | 4 | 5 | 5 | 1 | 5 | 5 | 5 | **3,70** |
| Metty Agustine Primary | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 3 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 1 | 4 | 2 | 3 | **3,95** |

Selected Participants

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Nama** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** | **19** | **20** | Average |
| Yopi Aprilika | 5 | 5 | 2 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 2 | 3 | 5 | 1 | 5 | 2 | 5 | 4 | 5 | 3 | **3,55** |
| Yopi Aprilika | 5 | 3 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 2 | 4 | 5 | 5 | 5 | 1 | 5 | 2 | 3 | **4,00** |
| Neng Iit Sri Rahayu | 4 | 3 | 3 | 3 | 4 | 3 | 4 | 2 | 2 | 3 | 2 | 3 | 4 | 2 | 4 | 3 | 2 | 4 | 4 | 4 | **3,15** |
| Neng Iit Sri Rahayu | 4 | 3 | 4 | 4 | 3 | 4 | 3 | 2 | 4 | 3 | 4 | 2 | 1 | 3 | 4 | 4 | 2 | 4 | 1 | 1 | **3,00** |
| Marni Hartati | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 3 | 2 | 1 | 1 | 5 | 5 | 2 | 5 | 1 | 2 | 5 | 5 | 4 | **3,70** |
| Marni Hartati | 4 | 4 | 5 | 5 | 5 | 5 | 3 | 1 | 5 | 5 | 5 | 1 | 5 | 5 | 5 | 5 | 1 | 4 | 1 | 4 | **3,90** |
| Mimin Aminah | 4 | 3 | 4 | 3 | 4 | 5 | 4 | 3 | 3 | 1 | 2 | 4 | 5 | 1 | 5 | 2 | 2 | 3 | 5 | 4 | **3,35** |
| Mimin Aminah | 3 | 4 | 4 | 4 | 4 | 4 | 3 | 2 | 4 | 4 | 5 | 3 | 4 | 3 | 4 | 4 | 1 | 5 | 1 | 4 | **3,50** |
| yustika nur fajriah | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 2 | 2 | 1 | 2 | 5 | 5 | 1 | 5 | 1 | 1 | 4 | 4 | 4 | **3,35** |
| yustika nur fajriah | 4 | 4 | 4 | 4 | 4 | 4 | 2 | 2 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | **3,60** |
| Sophia Fithri | 5 | 5 | 4 | 3 | 5 | 5 | 5 | 4 | 1 | 2 | 2 | 5 | 5 | 1 | 5 | 3 | 2 | 5 | 4 | 5 | **3,80** |
| Sophia Fithri | 5 | 3 | 3 | 5 | 5 | 5 | 4 | 3 | 4 | 4 | 4 | 2 | 4 | 4 | 4 | 4 | 1 | 5 | 2 | 3 | **3,70** |
| Melvina | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 3 | 4 | 5 | 1 | 4 | 2 | 2 | 4 | 5 | 5 | **3,90** |
| Melvina | 5 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 4 | 5 | 2 | 3 | 4 | 4 | 5 | 2 | 5 | 2 | 4 | **3,75** |
| Fauzi Miftakh | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 2 | 2 | 1 | 3 | 4 | 4 | 1 | 5 | 2 | 2 | 4 | 4 | 4 | **3,45** |
| Fauzi Miftakh | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 2 | 5 | 5 | 4 | 2 | 4 | 4 | 4 | 4 | 2 | 4 | 2 | 3 | **3,55** |
| Waliyadin | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 1 | 2 | 2 | 1 | 5 | 5 | 1 | 5 | 1 | 1 | 5 | 5 | 5 | **3,70** |
| Waliyadin | 5 | 4 | 4 | 5 | 5 | 5 | 2 | 1 | 5 | 5 | 5 | 1 | 4 | 4 | 4 | 4 | 1 | 4 | 2 | 3 | **3,65** |
| Hanif Nurcholish A. | 5 | 4 | 3 | 3 | 3 | 5 | 5 | 3 | 2 | 4 | 3 | 3 | 5 | 1 | 5 | 2 | 3 | 4 | 4 | 3 | **3,50** |
| Hanif Nurcholish A. | 3 | 3 | 3 | 2 | 4 | 4 | 3 | 3 | 4 | 5 | 5 | 3 | 2 | 4 | 5 | 5 | 1 | 5 | 5 | 5 | **3,70** |
| Metty Agustine Primary | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 2 | 3 | 4 | 5 | 1 | 5 | 3 | 3 | 5 | 5 | 5 | **4,10** |
| Metty Agustine Primary | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 3 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 1 | 4 | 2 | 3 | **3,95** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Nama Pertama untuk respon atas attitude. Nama Kedua untuk respon atas pratice.