STUDENTS' PERCEPTION OF THE USE EVERNOTE APPLICATION ON BASIC ENGLISH WRITING SKILLS IN JUNIOR HIGH SCHOOL

M. Firza Novriansyah
English Education Departement Study Program, Faculty of Tarbiyah and Teacher, Universitas Islam Negeri Sumatera Utara, Indonesia
Email: m.firza0304202087@uinsu.ac.id

Ernita Daulay
English Education Departement Study Program, Faculty of Tarbiyah and Teacher, Universitas Islam Negeri Sumatera Utara, Indonesia
Email: ernitadaulay@uinsu.ac.id

Abstract : This research aims to analyze students' writing skills using the Evernote application. This research uses a qualitative research design, the participants are junior high school students in Medan. Data was obtained from questionnaires and interviews. This research focuses on junior high school students in Medan. A total of 10 students became participants in this research and 3 students were selected to answer interview questions. The data collection technique used in this research is a non-test technique which comes from two sources, namely questionnaires and in-depth interviews. The results show that 60% of students agree that the Evernote application can help their writing abilities. As many as 80% of students agree that Evernote provides complete and easy to understand information. As many as 70% of students felt very satisfied, and as many as 70% thought Evernote was an effective learning medium to help their English writing skills. Overall, students responded positively to using Evernote to help improve their writing skills. In addition, the Evernote application provides various interesting and easy-to-use features that can help language development. Overall, this study contributes to the existing literature on technology-enhanced language learning by providing insight into how middle school students use Evernote for basic English writing.

Keywords: *development; evernote application; students' perception; writing ability*

INTRODUCTION
Writing is a complex skill that requires students not only to explore their ideas or thoughts into words, but also to apply strategies in expressing their ideas so that their thoughts are visible (Ruhama & Purwaningsih, 2019). According to (Jannah et al., 2023) Writing skills not only include the ability to express ideas in written form but also involve grammar, vocabulary, punctuation, conjunctions and prepositions. This is a complex skill that requires mastery of multiple elements to produce effective written communication (Syaharuddin et al., 2020). The goal is still to write to explore thoughts without concern for grammar, spelling, or sentence boundaries. Students are expected to write by exploring activities that are related to everyday life so that they can be stimulated by expressing ideas in written form (Amalia & Rusfandi, 2020). One example of a writing activity is writing about personal experiences. Writing is the activity of making notes or information using characters (Kurniawan, 2018). According to Amado (2010) in (Agustina et al., 2022), "Writing is an important means that must be taught to express oneself and support students' creative processes. Writing is absorbing and involving so it can make people feel more alive, concentrated and euphoric. The process focuses at the same time as diverting attention from the routine, making absorption threads addictive (Monika & Afnita, 2020). Writing is one of four language skills, the first is speaking skills, reading skills and listening skills. Among the other three skills, writing is one of the skills that is difficult to master. Because it has many aspects such as content, organization, vocabulary, mechanics, punctuation, capitalization, and grammar. These are some of the challenges for students in writing.

However, students often experience problems in organizing ideas, editing manuscripts, or organizing notes during the writing process.

According to Mairani (2022) The problem students have that makes it difficult for them to do writing assignments is that they don't have ideas for writing, therefore the teacher must provide a stimulus before learning to write begins. Students also have several deficiencies in the development of basic writing skills, cognitive problems, and graphomotor problems. (Toba et al., 2019) stated that dislike of writing, anxiety about writing, negative perceptions of writing are some of the reasons students experience difficulties in writing English texts. Furthermore Ningsih (2016) in (Purnamasari et al., 2021)" Writing is an activity that transfers knowledge in the human brain into written form." In short, writing is a way of expressing or transferring ideas through written form. According to (Graham, 2019) explains that writing is the ability to use its graphic representation language productively in ordinary situations. More specifically, he also added that writing is the ability to use structures, lexical elements, and their conventional representations in ordinary writing.

This research shows that one of the problems students most often face in writing is organization. Writing development is an important aspect of education which aims to improve students' communication skills and written expression. However, students often face obstacles in organizing ideas. Knowledge and ability of generic structures in texts is another problem faced by students in learning to write (Alisha et al., 2019), found that most students admitted that the biggest difficulty often faced when writing English texts was understanding the generic structure. Some students wrote down an outline of the ideas they came up with. There are also those who make sketches by writing down initial ideas, making arrows to connect and also using other signs to find ideas.

In developing writing skills, learning methods in the classroom will greatly determine students' success in understanding and mastering the material taught by the teacher. Successful improvement of students' writing skills is influenced by teachers who are able to solve writing problems using techniques, strategies, methods and approaches to the learning process in the classroom (Perumal & Ajit, 2020). To help students develop writing skills, it is necessary to update learning methods by utilizing technological advances. The use of technology in teaching helps students to understand and develop their knowledge with enthusiasm (Solikhah et al., 2020) Technology provides many practical problems that can be used to stimulate students' critical thinking which also provides space for students to express and convey their arguments freely. (Nur Jannah, 2020) It is hoped that the role of technological media in the learning process can improve the quality of student learning, prevent students from getting bored when studying and make learning more interesting. According to (Sakkir et al., 2021) There are many considerations regarding the influence of technology, especially online media. Increased student motivation and how useful this online media is if we can utilize it, especially in terms of writing. Providing online applications provides comfort, interest and motivation when in class, especially when facing writing assignments. The impact of technological media is changing the way people connect with each other. In educational settings appropriate use of these tools can encourage collaboration, sharing of resources, dissemination of new ideas, and virtual expansion of classroom walls. (Atmowardoyo et al., 2021). One of the technological advances that can be used to improve students' writing skills is the Evernote application, an effective technological medium that can help students develop their writing skills.

Evernote is a cloud-based platform specifically designed for taking notes, storing information, facilitating online collaboration, storing ideas, collecting articles found while browsing. The app also offers a variety of features that allow students to organize their ideas, edit their writing, and track their writing process. Evernote itself mostly comes in the form of graphic tables. These range from various fields not just languages. This helps the writer to organize his ideas before he develops writing or notes. Based on technological developments, Evernote is grouped into computer-based technology media, namely media used to convey material using microprocessor-based sources. Therefore, only information in soft file form can be used in this media. Evernote is an unlimited application that can increase the productivity of educators (teachers and lecturers) and students. Based on research results (Vendityaningtyas et al., 2020) The Evernote application has made it easy for students and teachers to improve their writing, organize ideas and assignments that can be saved automatically, so it is very helpful in using it. Evernote is also a very popular application, there are more than 225 million users worldwide (Margareth, 2017). This application is paid, but if users can limit Evernote capacity usage to only around 60 MB, then the

application can be used for free. This application has creative features that cover various fields so that students will be greatly helped when using this application. One of the benefits is that it helps improve the writing process. Based on research results (Gumanti et al., 2023) The Evernote application is very useful as a digital learning medium for students in learning to write, including remedial and enrichment activities. This is considered appropriate because the application provides various features and menu variations that can support writing learning journals digitally.

Previous research conducted by Pablo and Candy showed that some high school students experienced difficulties in writing essays, such as lack of variety of ideas, lack of organization, use of words or idioms that were not appropriate in terms of vocabulary. This can also be seen from the sentence structure which is not grammatically correct. The study compared public and private school students in Loang City, Philippines (Christzer dkk., 2018). This research is the same as current research which discusses students' difficulties in organizing ideas in writing essays. To overcome this, researchers will use the Evernote application so that students no longer experience difficulties in writing.

The results of Geyer and Reiterer's research which raised an exploratory case study discussed the use of digital tools to document the learning design process. In addition to using Evernote as an application to access and share notes, participants used a variety of platforms (50% web, 68.8% desktop, 56.3% mobile), but ultimately participants used (73.3% desktop and 26.7% web). Previous research conducted by Fezile Ozdamli entitled Effectiveness of cloud systems and social networks in improving self-directed learning abilities and developing positive perceptions of seamless learning from 40 teachers at Near East University for one semester. Teachers use Evernote as a learning medium that makes students more active in the learning process (Ozdamli, 2013). These two previous studies explain that technology plays an important role as a medium in the learning process. The media used in both studies was the Evernote application.

This research will explain the influence of Evernote for students in improving basic writing skills, explain the advantages of the Evernote application, explain how to use the Evernote application so that students understand how to use it. With the various features that Evernote has, teachers are expected to be able to maximize the application and students are expected to be able to use the application well so that they can improve basic English writing skills and develop better communication between teachers and students. The purpose of this research is to determine the benefits and usefulness of the Evernote application in improving junior high school students' basic English writing skills. This research is guided by research questions, the research questions are: (1) Does Evernote have an impact on improving the basic writing skills of junior high school students? (2) What are students' perceptions of Evernote as a learning medium? (3) How to use Evernote in a way that is easy for students to understand?

METHOD

This research uses a qualitative method approach which is used because the problem being studied is very complex and the researcher intends to understand the situation more deeply and wants to further analyze students' perceptions of the use of the Evernote application in improving writing skills which cannot be known using quantitative methods. (Creswell & Creswell, 2018) It is also stated that qualitative is a type of research that produces discoveries that cannot be achieved or obtained using statistical procedures or other quantification methods. Then according to (Fadli, 2021) Qualitative research is a study that examines the quality of relationships, activities, situations, or various materials. This means that qualitative research places more emphasis on holistic descriptions, which can explain in detail what activities or situations are taking place rather than comparing the effects of certain treatments, or explaining people's attitudes or behavior.

This research uses the classroom as observation material. This is a method where researchers directly observe the learning process, record and code learning performance in the classroom (Yusanto, 2020). This method includes several steps such as, 1). Pre-observation briefing was carried out only to find out what the researcher would focus on during the lecture. In this case, the Evernote application is implemented. 2). Class observations, during the lesson the researcher made notes based on the material discussed in the pre-observation briefing. 3). Final Report, this is a synopsis of what was conveyed in the pre-observation debriefing. Contains a conclusion that summarizes everything that has been discussed in the previous observation. 4). Researchers also utilize research that discusses the results of organizing essay texts. The results are used to strengthen the idea of

using the Evernote application to improve students' writing skills. Using a qualitative method approach, explain the meaning of the Evernote application. Then it is connected to the previous learning method where students have not used the Evernote application as a learning medium.

This research focuses on junior high school students at MTs-N Medan. A total of 10 students became participants in this research and were chosen randomly to suit the research objectives. Random sampling was used to recruit participants who met the criteria necessary to assess the research objectives. The reason for selecting 10 students randomly was to find out their perceptions. Conducting research in this setting with this sample allows for in-depth exploration of research questions within a particular context. In accordance with the research objectives, participants were selected using random sampling technique. In this case, the criteria for selected participants that need to be met is their familiarity with using the Evernote application in learning to write. The data source for this research consists of the human element as the key instrument, namely researchers involved in observing and interviewing participants and students as informants.(LJ Moleong, 2022). The perceptions of 3 class IX students were taken as samples in this research, in order to determine the role of the Evernote application in improving writing skills. The educational modules and modules in this research develop student centers in understanding problems and becoming independent learners. Students are also expected to demonstrate communicative competence through their understanding of writing and other types of writing.

This research uses a descriptive qualitative case study approach using questionnaires and interviews. This method is a type of research procedure, producing narrative descriptive data, or words originating from holistic observations of the research object (Williams & Moser, 2019). The questionnaire was conducted using a Likert scale and interviews were analyzed qualitatively.

The data collection technique used in this research is a non-test technique which comes from two sources, namely questionnaires and in-depth interviews. The purpose of selecting instruments is to ensure the validity of the data. According to (Simamora, 2022) The Likert scale can be used to measure the attitudes, opinions and perceptions of a person or group of people towards social phenomena. With a Likert scale, the variables you want to measure are described into indicators. To collect data, a questionnaire in the form of closed questions using a five-point Likert scale (strongly agree, agree, neutral, disagree, strongly disagree) was created via Google Forms and distributed to participants. The advantage of a questionnaire instrument that uses a Likert scale with five scales is that the questionnaire is able to accommodate respondents' answers that are neutral or uncertain. (Hertanto, 2017). The respondent's answer scores are added up and this number is the total score, and this total score is interpreted as the respondent's position on the Likert scale. (Fadjarajani dkk., 2020). In-depth interviews were conducted based on questionnaire responses. The purpose of the in-depth interview is to explore further information regarding the respondent's questionnaire responses. Questionnaires were used to collect data regarding student attitudes towards the Evernote Application. Then, to find out information about students' perceptions of the Evernote application, researchers used interview techniques.

RESULTS AND DISCUSSION

This section presents the results of a questionnaire regarding students' views on using the Evernote application in improving writing skills. The following is a table of questionnaire results:

Table 1. *Questionnaire results regarding students' views on using the Evernote application in improving writing skills*

NO	STATEMENT	RESPONSE				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I intend to use the Evernote application to help me with English writing	30%	50%	20%	-	-

2	I often use the Evernote application to do English writing assignments	10%	20%	20%	30%	20%
3	I depend on the Evernote application to help with the process of writing my scientific papers	10%	10%	50%	10%	20%
4	You can rely on the Evernote application to help with the English writing process	20%	60%	20%	-	-
5	I will recommend to my friends to use the Evernote application	20%	60%	20%	-	-
6	The Evernote application really helps me in finding information for my writing	10%	40%	30%	20%	-
7	The Evernote application takes a long time to respond to my commands	-	20%	40%	40%	-
8	The Evernote application has attractive visualization and performance and is easy to use	10%	60%	30%	-	-
9	The Evernote application provides me with complete, relevant and easy to understand information	10%	80%	10%	-	-
10	I am very happy with the experience when using the Evernote application to help me with English writing	10%	60%	20%	10%	-
11	The Evernote application is a very effective learning medium to use as a tool to help my English writing	10%	70%	20%	-	-

The table above shows eleven questionnaire statements that have been filled in by students. It can be seen from all the questionnaire results that there are several differences. Although most analyzes show comparable results, there are important differences in them. For the first statement, most students agree (50%) with using the Evernote application to help write English. In the second statement, the percentage of "strongly agree" and "agree" is very low, only reaching 10% and 20%, while the percentage of "disagree" and "strongly disagree" is at 30% and 20%, which means that students still don't often use it. evernote while doing assignments. In the third statement, the percentage of "strongly agree" and "agree" is almost the same, namely only 10%, the percentage of "neutral" is high, namely 50%, while the percentage of "disagree" and "strongly disagree" is 10% and 20%. This means that students have not relied on using the Evernote application in writing scientific papers or perhaps students still often use other writing applications. In the fourth and fifth statements, there are similar percentages of "strongly agree" and "agree", namely 20% and 60%. In the sixth statement, the percentage of "strongly agree" is very small, only 10% and the percentage of "agree" is 40%, which means students agree that Evernote is very helpful in finding information in their writing. In the seventh statement, the percentage of "neutral" and "disagree" is the same, namely 40%, which means that students do not agree that Evernote takes a long time to respond to student commands. The eighth, ninth, tenth and eleventh statements are similar in the percentage of "strongly agree" which is 10%, in the percentage of "agree" respectively 60%, 80%, 60% and 70%, which means students agree that Evernote has good visualization and performance. attractive so easy to use. Agree that Evernote provides complete, relevant and easy to understand information. Agree that students are very happy with their

experience when using Evernote to help with English writing. And finally, the students also agreed that Evernote was a very effective learning medium to use as a tool to help them write their English. And the average values obtained from the questionnaire are, the percentage "strongly agree 10.9", the percentage "agree 48.1", the percentage "neutral 25.4", the percentage "disagree 10" and the percentage "strongly disagree 3, 6". This means that from the results of the questionnaire, many people gave positive responses to the Evernote application. It can also be said that the Evernote application has had an influence on their writing development.

Even though there are differences in responding to questionnaire statements, overall the majority of respondents gave positive responses to the use of the Evernote application in improving writing skills which were analyzed using a Likert scale. To answer research questions, data was collected through questionnaires and interviews by asking respondents' views regarding the use of the Evernote application in improving writing skills. The findings revealed that the majority of students strongly agreed or agreed that the Evernote application was very useful in improving the quality of writing. Students tend to use the Evernote application to organize ideas, edit manuscripts, or organize notes during the writing process. They assess that this application provides significant benefits for improving writing results. Students feel that the Evernote application can help with content creation, organization, vocabulary, mechanics, punctuation, capitalization, and grammar, thereby increasing their confidence in producing higher quality writing.

Apart from Evernote, there is the Google Keep application which can help improve students' writing skills, and many teachers also use Google Keep as their learning medium, but in terms of features Evernote is superior to Google Keep, because users can adjust the screen to provide better visibility. , evernote also allows users to share notes easily, provides a structure to separate notes by project or topic, users can also apply tags that will help with searching. can sort notes within a notebook, apply filters, and view its contents with four different views. while Google Keep's organization features are fine for daily notes, tasks, and random thoughts, but putting it all together and adding context is trickier.

The majority of teachers and students expressed a positive view of the use of the Evernote application in improving writing skills. Teachers also feel helped by the existence of learning media that is easy to use.

Using the Evernote application for writing, although there are some students who do not agree with its use. In particular, many agreed about improvements in grammar, vocabulary, language use, writing, and increased confidence in written output. This analysis highlights mostly positive views regarding the use of the Evernote app, but there are some doubts regarding it, especially regarding over-reliance on the app. This is in line with the situational learning theory put forward by (Lave dan Wanger in (Hidayati & Maslikhah, 2022) which states that optimal learning occurs when students face relevant real-life contexts. Therefore, take advantage of learning media that provides authentic context and application. can improve learning outcomes.

This section examines the results of interviews regarding students' views on using the Evernote application to improve writing skills. The use of the Evernote application in the world of education has caused a lot of debate among teachers and students. There are pros and cons to using this application during the classroom learning process. Through interviews and classroom observations, this research is useful for understanding students' views on using the Evernote application, whether it has a good influence so that it can make it easier for students to improve their writing skills or whether it has a negative impact so that it can improve their writing abilities. This can disrupt the teaching and learning process. The interviews conducted have provided several direct student views or perspectives regarding the possible advantages and disadvantages of students in using the Evernote application to improve their writing skills. Qualitative findings can help explain to different students these complex issues in specific educational settings.

There were six interview questions that the researcher created and asked three students regarding their perceptions of using the Evernote application in improving their writing skills. There are several different points of view from the three students. The first question asked was, "Have you ever used learning applications during class? If yes, what application do you use?" Student Answer 1 said that he had used an application during learning, the application used was Quizziz, Student Answer 2 also said that he had used an application during learning, the applications used included Grammarly, Deepl,

ChatGPT, Google Translate and Evernote. Student Answer 3 also said that he had used applications during learning, applications such as Quizziz, Google Classroom, Kahoot and other game applications. It can be seen from the three students' answers that they had used applications as learning media in class. (Afandi et al., 2018) stated that increasingly advanced technological developments have brought changes to the world of education.

The second question asked was, "Have you ever heard of trying the Evernote app, for example, before testing the app?" Student answer 1 said he had heard about the application and had used it. Student 2's answer was the same as student 1's answer, namely that he had heard about the application and had also used it. Student 3's answer was that he had heard about the application but had never used it. This second question can be linked to the second questionnaire statement, namely, I often use the Evernote application to do English writing assignments. From this statement there is a percentage of "disagree" of 30%. This means that students still do not use the Evernote application more often than other applications. Of the three answers, only student 3 has never used the Evernote application. This is one of the teacher's duties in teaching how to use the Evernote application so that it is easy to use and easy for students to understand.

The third question asked was, "Do you think this application is suitable for use as a learning medium? Give me an explanation!" Student answer 1 said "Yes, the Evernote application is suitable for use as a learning medium, such as writing down lessons given by the teacher, recording the teacher's explanation and then turning it into writing, and you can even add text to PDF. So the Evernote application is very good when it comes to writing." Student answer 2 said "it is very feasible, because it makes it easier when doing assignments, where we can write and save our important notes in the Evernote application." Student answer 3 said that "Based on the appearance and function of the application that I know, the Evernote application is quite helpful in making student learning more practical. However, as a learning medium, I don't think this application is included in the useful media category."

Student 1 agrees that the Evernote application is used as a learning medium because it can make the teacher's job easier in explaining the material concisely so that students can put their explanations into note form in this application.

Students also have the same opinion as student 1, namely that he also agrees that the Evernote application is very suitable to be used as a learning medium because it makes it easier for students to do assignments and also take important notes. Meanwhile, student 3's opinion states that the Evernote application has not been a helpful medium, he expressed this after he read about what the Evernote application is. This can be linked to the fourth questionnaire statement, namely 20% percentage of "strongly agree" and 60% percentage of "agree". This indicates that the students agree that the Evernote application is very suitable to be used as a learning medium because it can help them in the process of writing English.

The fourth question asked was, "What was your response when you tried the Evernote application? Attractive, less attractive, or unattractive? explain the explanation!" Student answer 1 said "I think the Evernote application is very interesting, because there are many features that we can use, such as taking notes, saving learning material, making checklists and even being able to get and share information very easily." According to him, the Evernote application is very interesting because there are various features that can be used and are easy to understand. Student Answer 2 said that "my response regarding the Evernote application is that I think this application is very interesting because it helps me capture and prioritize ideas, projects, and bibliography so that nothing is missed." Student 3's answer was "I haven't tried the Evernote application, but the appearance of the application gives an interesting impression. Even though the application's appearance is easy to use, it is not as simple as other Note applications." According to him, the visualization displayed in the Evernote application is interesting and looks easy to use, this is based on the students' point of view because they have never done it before. Previously using the Evernote application, he also considered this application to have a complicated impression, not as simple as other note applications he had used.

Based on the three students' points of view, it can be linked to the eighth statement of the questionnaire, namely, the Evernote application has attractive visualization and performance and is easy to use. A percentage of 60% "agree" that this application is interesting to use because it has an attractive appearance and is easy to use.

The fifth question asked was, "What level of difficulty do you face when using the Evernote

application, easy, medium, or difficult? Give me an explanation!" Student Answer 1 said that "I think the Evernote application is very easy to use because the interface is intuitive and the features provided are very clear." "According to him, the Evernote application is easy to use and easy to understand, because it has various features, complete, relevant information and of course can be used easily." Student answer 2 said that "in my opinion it is very easy, because this application has ensured that users do not experience server errors and Evernote always updates its features so that service can be fast and not slow." Student 3's answer stated "I find Evernote quite easy to use. The features are so practical that you don't have to think too much about how to use the app." This fifth question can be linked to the ninth questionnaire statement, namely 80% percentage "agree" that this application is easy to use because the language and features provided are very easy for students to understand.

The sixth question asked was, "Does the Evernote application have any shortcomings? Give me an explanation!" Student Answer 1 said that "In my opinion, the shortcomings of the Evernote application are the limited free features, and the usability interface is too complicated." Student answer 2 said that "no, because as I answered in the previous question, this application is very helpful for users and very easy to use." Student answer 3 said that "In my opinion, I did not find any shortcomings that were detrimental/hindered me in using it "From the opinion of the three students, they stated that the weakness lies in its free features, the free user capacity provided by this application is only 60 MB which is very limited, and this can also be related to the seventh questionnaire statement, namely that the Evernote application takes a long time to respond to commands. I The percentage of "agree" is 20%, meaning that only a few students think this application has a drawback, namely that it takes a long time to respond to commands.

This research found that the Evernote application can improve students' writing skills significantly. The first is ease of organization, Evernote allows students to easily organize ideas and save relevant references. With advanced search features, students can quickly find the notes or information they need while writing. The second is Evernote's collaboration feature which allows students to collaborate online with classmates or teachers. Students can provide input to each other and gain different points of view in developing their writing. The third Evernote provides easy editing features, including emphasis on spelling, grammar, and writing style. Students can easily modify and correct their writing directly within the application. Fourth is progress tracking, Evernote has the ability to track student progress in writing. By looking for goals and writing plans, students can track their writing over time. This helps students identify the strengths and weaknesses of their writing. Five benefits of the Evernote application in developing student writing. In the field of education, this application can be an effective tool to improve students' writing skills. This not only improves the quality of their writing, but also helps them develop their skills.

This research also provides insight into students' perspectives on the influence of the Evernote application. With increased understanding and knowledge of how best to use Evernote, students can use it appropriately in the classroom. Evernote can improve students' writing skills. Although this implementation has a positive impact, there are also negative impacts. While these apps can provide useful support, it is important to remember that they do not completely replace traditional writing instruction and practice. With judicious use, apps can complement writing instruction, rather than hinder core skills. Even though the research results provide a positive view of the use of Evernote in improving writing skills, not all students and teachers use Evernote in learning to write, there are some students who still don't have smartphones, so there are problems using this media during the learning process. Therefore, it is important to consider why some students do not agree or have a negative view of this application. Due to factors such as technological accessibility, discomfort using applications, or a preference for traditional writing methods that influence their views.

In conclusion, most of the responses were positive regarding the influence of using Evernote as a learning medium that can improve writing skills. Evernote has the potential to be an invaluable medium for students who have difficulty writing. Evernote can offer writing support, such as recommending replacement words or searching for information in writing. It can also provide clarification of grammatical rules or certain phrases in context. This is beneficial for students who need extra help with writing to organize their ideas and master the language. Evernote's customized explanations and examples can help students improve their overall writing

skills.

CONCLUSION

This research found that all participants agreed that the Evernote application could improve the quality of writing. As many as 60% of students feel that the Evernote application can help the English writing process. As many as 80% of students received complete and easy to understand information, as many as 70% of students succeeded in achieving their English writing goals, and as many as 70% of students considered the Evernote application to be an effective learning medium in helping English writing skills. So,students feel that they get many benefits from using the Evernote application, such as easy access, attractive and easy to use visualization and performance, providing complete, relevant and easy to understand information, helping to find the information needed in the writing process, and effectively being used as a medium. in the learning process.

The Evernote application can significantly improve students' writing development. Evernote allows students to organize their ideas, edit writing and track their writing progress more efficiently. With features like online collaboration, easy editing, and progress tracking, it helps students improve their writing skills. Through the use of Evernote, students can develop organizational skills by systematically managing and organizing their ideas. They can easily access and search for relevant information, allowing for better focus when writing.

In addition, Evernote's collaboration features make it easier for students to interact with classmates and teachers, thereby enriching their perspective and improving the quality of their writing. Editing writing also becomes easier with the features provided. Students can improve their spelling, grammar, vocabulary and writing style quickly and intuitively. Through progress tracking, students can actively monitor and reflect on their progress in writing. They can set goals, search for information with their writing, identify strengths and weaknesses, and take necessary corrective steps. This strengthens personal learning and motivates students to continue developing their writing skills. In order to develop students' writing skills, using the Evernote application can be an effective solution. By taking advantage of the features offered, students can improve their writing skills, optimize collaboration, and achieve significant progress in personal development.

Based on these findings, it is recommended that teachers integrate Evernote into their English and writing instruction, it is also hoped that they can make optimal use of this application, so that it will help students' writing development. Because this study has a limited focus, research should examine other aspects of using the Evernote application, such as its impact and difficulties related to research writing. Further research could provide a more comprehensive understanding of how to effectively utilize the Evernote application in various English writing contexts and purposes.

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