

THE EFFECT OF USING PUPPET MEDIA ON THE ABILITY TO LISTEN TO STORIES IN CLASS II SD NEGERI 3 LENGKONG

Lista Febriany¹

Pendidikan Guru Sekolah Dasar, Universitas Pendidikan Indonesia

Marlina Eliyana Simbolon²

Pendidikan Guru Sekolah Dasar, Universitas Pendidikan Indonesia

Pajar Anugrah Prasetyo³

[1](mailto:listafebriany24@gmail.com)[2](mailto:marlina@uniku.ac.id)[3](mailto:pajar.anugrah@uniku.ac.id)

ABSTRACT

This study aims to determine the effect of the use of wayang media on the skills of listening to children's stories in class II SD Negeri 3 Lengkong. This research was conducted at SD Negeri 3 Lengkong from April to May 2023. The research method used in this study was a quasi-experimental design with a Non-Equivalent Control Group Design. Sampling was carried out using purposive sampling technique. The research sample for class B (experimental class) was a number of students. The instrument used in this research is an essay test. The data analysis technique used in this study was the normality test using the Kolmogorov-Smirnov test, homogeneity test using One Way Anova. Then proceed with testing the hypothesis using the T-test. The results of this study indicate that there is an effect of the use of wayang media on the skills of listening to children's stories in class II elementary school students. This is indicated by the results of statistical testing using the t test on the final test data (posttest) and it is known that $T_{count} 8.98 > T_{table} 1.69913$, the hypothesis is accepted, meaning that there are differences in listening ability between classes using wayang media and classes using picture media, Based on the results of the N-Gain Test it is known that the results of the experimental class test before being given the wayang media treatment (Pretest) obtained an average value of 50.31. While the test results after being given the wayang treatment (posttest) was 83.75. Then obtain an N-Gain result of 0.71, then in accordance with the N-Gain criteria these results can be expressed as high criteria. While the test results in the control class which were carried out before using media images (pretest) obtained a value of 44. After being given the treatment it became 78. And obtained an N-Gain result of 0.64, according to the N-Gain criteria the result can be stated in the medium criteria. The conclusion is that there is a difference after it is proven in the N-Gain test. The experimental class with wayang treatment experienced a high increase compared to the control class which used image media.

Keywords: Listening, quasi-experimental, instructional media, & Wayang.

INTRODUCTION

According to B.F.Skinner (2019:35) learning is creating conditions of opportunity with strengthening (reinforcement), so that individuals will really and more actively learn with the rewards of (funishment) and praise (rewards) from teachers for their learning outcomes. According to Octavian et al (2014: 46) states that Wayang Media is a new innovation for Education, which is used as a pleasant learning medium. Puppets can be made from alternative beacons for teachers as a medium to increase students' interest and learning about the exploratory to be carried out. According to Nurjanah Dkk (2018:83) " Listening skills (listening to) is one of the language skills that are the goals of language teaching in schools, in addition to other language skills namely speaking, reading skills, and write "

Based on observations made in class 2 Theme 7 Subtheme 1 Indonesian Language in Elementary School 3 Long, Most of the activities of listening to class II students are still low. This is due to the time the learning took place so that the story of student attention was still lacking, as for example there were still many students who were busy chatting with their friends

[39]

so students' understanding of the material was lacking. In addition, teachers also during learning rarely use the media in learning activities, especially learning, listening to the story and only using story books or package books. Therefore when asked questions students are unable to answer, even though the use of media in learning is also needed. Therefore researchers want to know whether there is an influence on the use of Wayang media on the ability to bear the story in class II students of the 3rd Stained State Elementary School in 2022/2023, so researchers are interested in conducting research with the title: “ Effects of Puppet Media Use on the Ability of Shooting Stories in Class 11 Theme 7 Subtheme 1 Indonesian Language Association in Public Schools 3 Long-term Lessons 2022/2023”.

According to B.F.Skinner (2019:35) learning is creating conditions of opportunity with strengthening (reinforcement), so that individuals will really and more actively learn with the rewards of (funishment) and praise (rewards) from teachers for their learning outcomes. According to Octavian et al (2014: 46) states that Wayang Media is a new innovation for Education, which is used as a pleasant learning medium. Puppets can be made from alternative beacons for teachers as a medium to increase students' interest and learning about the exploratory to be carried out. According to Nurjanah Dkk (2018:83) “ Listening skills (listening to) is one of the language skills that are the goals of language teaching in schools, in addition to other language skills namely speaking, reading skills, and write ”

Based on observations made in class 2 Theme 7 Subtheme 1 Indonesian Language in Elementary School 3 Long, Most of the activities of listening to class II students are still low. This is due to the time the learning took place so that the story of student attention was still lacking, as for example there were still many students who were busy chatting with their friends so students' understanding of the material was lacking. In addition, teachers also during learning rarely use the media in learning activities, especially learning, listening to the story and only using story books or package books. Therefore when asked questions students are unable to answer, even though the use of media in learning is also needed. Therefore researchers want to know whether there is an influence on the use of Wayang media on the ability to bear the story in class II students of the 3rd Stained State Elementary School in 2022/2023, so researchers are interested in conducting research with the title: “ Effects of Puppet Media Use on the Ability of Shooting Stories in Class 11 Theme 7 Subtheme 1 Indonesian Language Association in Public Schools 3 Long-term Lessons 2022/2023”.

RESULTS AND DISCUSSION

This research was conducted at SD Negeri 3 Lengkong Kecamatan Kuningan Kabupaten Kuningan in the address Jalan Raya lengkong No 62 RT 001/RW 001 Dusun Pahing Desa Lengkong Kecamatan Kuningan Kabupaten Kuningan. Provinsi Jawa Barat.. Has a National School Principal Number (NPSN) 20212894 with School Statistics Number (NSS) 101021512015 which was in the court by Mr. Sili, S.Pd.

SD Country 3 Arch of Kuningan District Brass District, has been accredited by the National Accreditation Board with a value of B. Elementary School Country 3 Longs have sufficient facilities to carry out educational and learning activities. there are 9 rooms, 6 class rooms, there are places of worship / Mushola school, 1 bathroom room / wc teacher, 1 bathroom room / wc male student, 1 bathroom / wc female student and library. Researchers conduct initial tests (prest) first to see students' initial abilities before giving treatment. This test is given to the research subject, namely the experimental class and control class. Following is the

recapitulation of the pretest results obtained by researchers, the results are presented in tabular form.

Tabel 1
Data Results (Pretest) Experimental Class And Control Class

Class	N	Total Value	X Min	X Max	Average	Deviation Symprove
Experiment	16	805	25	70	50,31	13,79255
Control	15	660	25	70	44	13,88844

SDN 3 Lengkong.

The final ability test or posttest is the stage that the researcher performs after being treated to the research subject, ie the experimental class leaves the puppet media while the control class leaves the image media. The final ability test (posttest) aims to look at students' abilities after being given different treatments. The adaptation of the final test capability (posttest) is presented in the following form of the table :

Table 2
Recapitulation of Value *Posttest*

Class	N	Total Value	X Min	X Max	Average	Deviation Symprove
Experiment	16	1340	65	100	83,75	9,45714
Control	15	1170	60	95	78	9,776161

SDN 3 Lengkong.

The following is a pretest normality pretest table and normality test table *posttest*.

Table 3
Recapitulation of Normality Test Results *Pretest*

Class	X ² count	X ² table	Results	Remarks
Experiment	3,79	9,48	X ² count < X ² table	Normal Distribute
Control	3,02		X ² count < X ² table	Normal Distribute

SDN 3 Lengkong

Based on table 3 obtained the X² count of the experimental class < X²table. The results are seen from the value of X²count which obtained a value of 3.79 and a value of X²table of 9.48 with a confidence level of 95%. Then the data can be said to be normally distributed. Then in the control class X² count experimental class < X²table was obtained. The results are seen from the value of X²count which obtained a value of 3.02 and a value of X²tabel of 9.48 with a confidence level of 95%. Then the data can be said to be normally distributed. The next stage is the posttest normality test which is presented in the form of the table below.

Table 4
Recapitulation of Normality Test Results *Posttest*

Class	X ² count	X ² table	Results	Remarks
Experiment	4,17	9,48	X ² hitung < X ² tabel	Normal Distribute
Control	1,60		X ² hitung < X ² tabel	Normal Distribute

SDN 3 Lengkong.

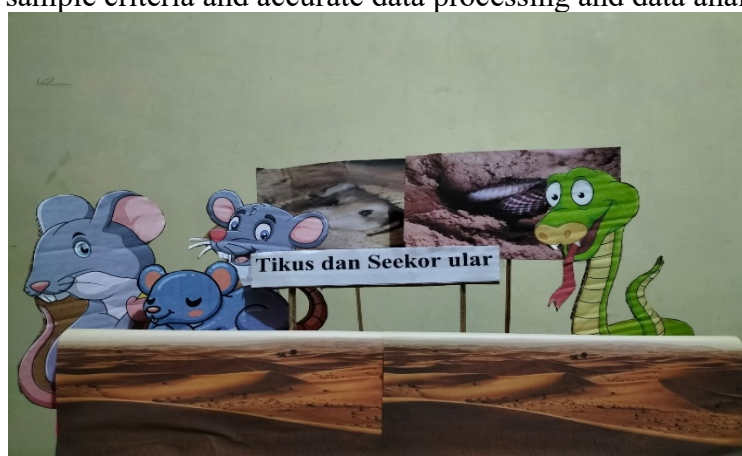
Based on table 4 the X² count test class was obtained < X²table. The results are seen from the value of X²count which obtained a value of 4.17 and a value of X²tabel of 9.48 with a confidence level of 95%. Then the data can be said to be normally distributed. Then in the control class X² count experimental class < X²table was obtained. The results are seen from the value of X²count which gets a value of 1.60 and a value of X²tabel of 9.48 with a confidence level of 95%. Then the data can be said to be normally distributed. This research aims to describe the effect of the use of puppet media on students' listening ability on Indonesian language content (study quasi indonesian language content student class II SDN 3 Lengkong school year 2022-2023) to see the effect of using puppet media as an experimental class, whereas one more class is used as a control class given learning media in the form of images.

The researcher gave tests to two classes that were subjected to research in SDN 3 Long-grade 2a as an experimental class, and in SDN 3 Long-class 2b as a control class, and given

different treatment with an experimental class of 16 students given puppet media treatment. As for the control class, 15 students are given image media treatment.

CONCLUSION

Based on the results of data processing and discussion of the effect of the use of puppet media on the ability to provide stories to elementary school students in class II. Researchers draw the conclusion that there is a puppet media influence on students' listening ability on class II Indonesian learning content. This is evidenced by the results of statistical testing using the t test against the final test data (posttest) obtained it is known that $T_{hitung} 8.98 > T_{table} 1.69913$ then the hypothesis is accepted, means there is a difference in the ability to listen between classes that use puppet media and classes that use image media. Suggestions for teachers Teachers should increase creative learning activities by using puppet media in the Indonesian learning process for Class II students in Lengkong 3rd Country Elementary School. For further researchers For further researchers because the use of puppet media has an influence on students' listening ability in Indonesian lessons, further research can be assessed with different material, appropriate sample criteria and accurate data processing and data analysis.



REFERENCES

- Al Fath, Ayatullah Muhammadin, and Aji Heru Muslim. "use of kgw media (karton image wayang) on class v thematic learning in sdn pendem ii." *Taman Scholar: Journal of* 6.1 (2022): 1-13.
- Blessinzka, Liliana, Afrian Dwi Yunitasari, and Enggar Dwi Dermawan. "Early Waceca Media product development in introducing Puppet Culture Class V Elementary School." *Reasoning Scientific Journal and Student Research* 2.2 (2018): 135-154.
- Dyah Linggar Agung Intrigent. "Use of Puppet Media to Improve Skill Shift Skill Student Class IV SDN Tapered 1 Arosbaya". *JPGSD*. Volume 06 Number 10 of 2018, 1791-1800
- Endang, S. M., and M. Ismail Sriyanto. "use of cartoon puppet media for improve fairy tale listening skills." *Dwija DidacticsIndria* 1.8 (2013).
- Erdiana, Lita, et al. "Revitalization of Wayang in Developing the Moral Value of Elementary School Student." *International Journal of Innovative Science and Research Technology* 5.3 (2020): 210-213.
- Halimah, Leli, et al. "Storytelling through "Wayang Golek" puppet show: Practical way in incorporating character education in early childhood." *Cogent Education* 7.1 (2020): 1794495.
- Hasanah, Khomsatun Amalia. "the use of cartoon puppet media to improve nonfiction story listening skills in iv class students in the kotagede 3rd country." *Proceedings of the UST PGSD National Seminar*. Vol. 1. 2019.

- Mahfud, Imam ali. using wayang as a medium to improve students' motivation in storytelling of narrative text. diss. state islamic university, 2016.
- MHum, Nugraheni Eko Wardani, Ch Evy Tri Widyahening MHum, and Raheni Suhita MHum. "Learning media using wayang wong to introduce local wisdom of Javanese culture for the students of Indonesian language for foreign learners." *Researchers World* 7.3 (2016): 48.
- Mila, Mila, and Siti Anafiah. "Effects of Puppet Media Use on Skills to Shock Student Class V Stories on Sd 1 Pillow Pioneer Lightning." *Trihayu: Journal of Education* 7.2 (2021): 1145-1150.
- Mukholifah, Mediatul, Urip Tisngati, and Vit Ardhyantama. "Developing character puppet learning media on thematic learning." *Journal of Research Innovation* 1.4 (2020): 673-682.
- Nitasari, Puput, and Asep Sukenda Egok. "Development of Cartoon Puppet Media for Thematic Learning Class IV SD Country 1 Srocaton." *Silampari Science and Education* 1.1 (2022): 71-94.
- Nurafifah, Fera Fazriani, Marlina Eliyanti Symbolon, and Mia Noviana. "The effect of wayang media on folklore listening skills." *Indian Journal of Elementary Teachers Education* 2.1 (2021).
- Nurapriani, Reni, et al. "Indonesian Vocabulary Learning for Early Childhood Using Paper Puppet Media." *ICSTI 2018, April* (2019).
- Octaviani, Rizki, and Agus Wiyanto. "Development of Gayanghetum Media (Image of Animal Puppet and Plant) in Integrated Class IV Elementary Thematic Learning." *Elementary School Pulpit* 1.1 (2014): 65-70.
- Pangestu, Kuncoro Adi. analysis of students' ability to listen to stories using cartoon puppet media on thematic learning (study of low class student cases in the wean village of purwoasri village). Diss. PGRI PACITAN STKIP, 2021.
- Permana, E. P. "the influence of paper wayang learning media on the character values of elementary school students. *Prima Magistra: Scientific Journal of Education*, 2 (2)." (2021)
- Insiwi, Dyah Linggar Agung, and Masengut Sukidi. "the use of puppet media to improve the skills of tapping fabled students iv class sdn 1 arosbaya, bases." *Journal of Elementary School Teacher Education Research* 6.10 (2018).
- Pratiwi, Veronika Unun, et al. "Implenting Puppet Punokawan as Supplementary Sourcebook in Enhancing Elementary Students' Writing Skill." *Proceedings of the 1st International Conference of Humanities and Social Science, ICHSS 2021, 8 December 2021, Surakarta, Central Java, Indonesia. 2022*
- Reffiane, Fine, and Irvina Mazidati. "Implementation of Kayang Kerton Media Development on the Theme of Daily Activities. " *Elementary School Pulpit* 3.2 (2016): 163-170.
- Salamah, Evi Rizqi. "Use of Puppet Media in Learning Ips Material of Indonesian Independence Leaders To Improve Learning Results of Class V Elementary Schools." *Didactic Methodists: Journal of* 12.2 (2017).
- Saripudin, Didin, Kokom Komalasari, and Syarif Moeis. "The development of students' sociocultural values through Wayang Golek as a learning source in social studies." *Research on Humanities and Social Sciences. Vol* 4.6 (2014).
- Sumaryanti, Eka, Tahmid Sabri, and Rosnita Rosnita. "Use of Puppet Media in Thematic Learning To Improve Learning Outcomes in Primary Schools." *Journal of Equatorial Education and Learning* 7.3 (2018).

- Supriyadi, Arif, and Noviani Kurniawati. "Efforts to Improve Indonesian Language Learning Results Using Puppet Media Assisted Demonstration Methods on Class V/A Educators on SDN-2 High-Embrace Single Year Lesson 2017/2018." *Pedagogic: Journal of Education* 13.1 (2018): 39-47.
- Trisnawati, Yolanda Dwi. *The Effect of Story Completion Technique Assisted By Wayang Art Media Toward Students' Speaking Ability For Second Grade Junior High School*. Diss. 2019.
- Utomo, Cahyo Budi, Shaiful Amin, and Tiara Nove Ria. "Puppet of Reed as Learning Media in Teaching History in High School." *Paramita Journal* 28.1 (2018): 105-111.
- Widayati, Widayati. "Use of Puppet Media to Improve Short Story Simplifying Skills." *Brilliant: Journal of Research and Conceptual* 2.1 (2017): 43-50.
- Winarni, Retno. "Use of Cartoon Puppet Media To Improve the Ability of Shooting Stories." *Indria Didactics* 3.1 (2014).
- Yunita, Feb Tari, Sri Saparahayuningsih, and Mona Ardina. "Increasing the Skill of Shooting Through Storytelling with Paper Puppet Media." *Potensia Scientific Journal* 1.1 (2016): 42-50.
- Zafira, Herza, and Filia Prima Artharina. "Development of Thematic Puppet Media on the Beautiful Theme of My Country As a Supporter of Class IV Scientific Approach in Primary Schools." *Ethnic Reflection: Scientific Journal of Education* 8.1 (2017).